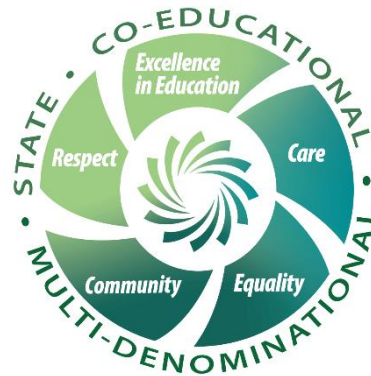


WATERFORD AND WEXFORD EDUCATION AND TRAINING BOARD (WWETB) TEACHING APPOINTMENTS 2022-2023

WWETB is a statutory local education authority operating under the terms of the Education and Training Boards Act 2013. The Board provides mainstream educational programmes to schools and colleges as well as providing a wide range of adult and community programmes. The Board's educational remit is Waterford City, County Waterford and County Wexford.

WWETB schools are state, co-educational, multid denominational schools underpinned by the core values of:

- Excellence in Education;
- Care;
- Equality;
- Community and
- Respect.



Teaching posts advertised for a full school year will be advertised as pro-rata positions. A person appointed as a Pro-Rata Teacher (PRT) will be offered a contract for a set number of hours each week over the full school year. The contract will commence no later than 1st November 2022 and will run until 31st August 2023.

All pro-rata vacancies are subject to the Director of Redeployment agreeing to the posts being filled, following the completion of the 2022 Redeployment Scheme. All appointments are subject to assessment, confirmation, and approval of academic qualifications for the jobs as advertised, confirmation of Teaching Council registration, including Garda vetting, confirmation of medical fitness to work and final sign off by the Chief Executive, WWETB.

Some teaching posts are advertised as Specific Purpose and these may be fixed-term or pro-rata. This means that they are there to provide cover for a teacher on officially approved leave such as career-break, job-share, secondment or maternity leave.

When applications are invited for the positions which may arise in the Board's Schools/Colleges for the 2022-2023 academic session, panels may be formed from which other vacancies may be filled during the 2022-2023 academic session.

WWETB reserves the right to change or withdraw any advertised posts without prior notification.

All hours indicated are subject to confirmed student enrolments and may vary due to timetabling requirements.

Candidates should note that eligibility to compete is open to citizens of the European Economic Area (EEA) or to non-EEA nationals with a valid work permit. The EEA consists of the Member States of the European Union along with Iceland, Liechtenstein, Norway, Switzerland and Norway. Swiss citizens under EU agreements may also apply.

EXCLUSIONS

Candidates should note that persons who have taken part in public service early retirement schemes are not eligible to take part in this competition. If you retired under one of the other schemes, you should contact your pension provider and ensure that you are eligible to work in the public sector. Please note that you are required to inform them due to pension abatement rules.

Applicants will be required to declare whether they have previously availed of a public service scheme of incentivised early retirement, including schemes not specifically mentioned above. Applicants will also be required to declare any entitlements to a Public Service pension benefit (in payment or preserved) from any other Public Service employment and/or where they have received a payment-in-lieu in respect of service in any Public Service employment. If you have partaken in any of the above scheme please contact the organisation you were employed with regarding any implications of taking up employment in the Public Sector again.

CONDITIONS OF APPOINTMENT:

QUALIFICATIONS

As outlined in the Department of Education Circular Letter CL0052/2013. The Circular can be accessed on the Department's website.

NOTIFICATION ON TEACHING COUNCIL REGISTRATION AND SUBJECT REQUIREMENTS AS ADVERTISED

For your information please note that where posts are advertised for more than one subject e.g Maths and English this means that applicants must be registered with the Teaching Council for both subjects i.e. both Maths and English in the example given. A candidate registered for one subject only, cannot be considered for the post.

SALARY

As per salary scales laid down by the Department of Education. (Salary pro-rata commensurate with number of contract hours). In certain circumstances an applicant may be allowed to enter on the salary scale at a point above the minimum and they must submit a Statement of Service from their previous employer. This is subject to approval by DE.

HEALTH CERTIFICATE

Successful applicants must be medically fit for teaching and undergo medical fitness assessment by the Occupational Health Service (OHS). Completion of the medical questionnaire is imperative as successful candidates cannot take up duty until Medmark (Occupational Health Service providers) have confirmed your fitness for appointment to WWETB.

REFERENCES

Your appointment is subject to satisfactory references. Successful candidates will be required to submit two written references following the offer of appointment and cannot take up appointment until these are received.

INTERVIEW SELECTION CRITERIA

Selection, from shortlisted candidates, shall be by means of a competition based on an interview conducted by WWETB. The interview will be competency based and marks will be awarded under the following skill sets identified:

Professional Knowledge (<i>comprehension of Context and Pedagogy</i>)
Teachers should: <ol style="list-style-type: none">1. Know and understand the fundamental ideas, principles and structure of the curriculum/programme they teach.2. Understand the links to other content areas and be able to integrate learning across and between content areas.3. Know and understand and articulate a range of learning methodologies.4. Critically evaluate the range of teaching and learning strategies and know how to apply them where appropriate.
Professional Practice (<i>planning classroom management and organisation</i>)
Teachers should: <ol style="list-style-type: none">1. Plan and communicate clear, challenging and achievable expectations for students.2. Take all reasonable steps in relation to the care of students under their supervision, so as to ensure their safety and welfare.3. Create an environment where students can become active agents in the learning process and develop lifelong learning skills.4. Establish a climate where learning is valued and fostered and effectively manage the range of behaviours and situations that can occur in the classroom.5. Plan for learning and employ a range of strategies that support differentiated learning in a way that respects the dignity of all students.6. Plan for learning, and apply a range of assessment techniques both formative and summative and report on learning in a variety of contexts.7. Apply their knowledge and experience in facilitating students' holistic development8. Promote professional values and relationships leading to a positive climate conducive to learning.
Professional Development (<i>CPD, Subject Association</i>)
Teachers should: <ol style="list-style-type: none">1. Take personal responsibility for their own professional development and continually reflect on their professional practice to ensure it is effective.2. In a context of mutual respect, be open and responsive to constructive feedback regarding their professional practice and, if necessary, seek appropriate support, advice and guidance.3. Demonstrate an openness and adaptability to respond effectively to a continually evolving education environment.
Professional Values and Relationships
Teachers should: <ol style="list-style-type: none">1. Work in a collaborative manner with students, parents, school leadership, other members of staff, relevant professionals and the wider school community, as appropriate, in the interests of sharing, developing and supporting good practice and maintaining the highest quality of educational experiences for students.2. Motivate, inspire and celebrate students' effort and success.3. Respect the uniqueness, individuality and specific needs of students and promote their holistic development4. Be committed to equality and inclusion and to respecting and accommodating diversity.

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| <ol style="list-style-type: none">5. Communicate effectively with students, colleagues, parents, school management and others in the school community in a manner that is professional, collaborative and supportive, and based on trust and respect.6. Uphold high professional ethics with regard to their own conduct in line with the Teaching Council Code of Conduct and WWETB Code of Conduct.7. Promote student wellbeing in the school. |
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Contribution to the School and Community <i>(Extra-curricular/other competencies)</i>
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Teachers should:

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| <ol style="list-style-type: none">1. Participate in and support the work of extra-curricular programmes/activities2. Have an understanding of the school context within the Education and Training Board.3. Possess a capacity to support and promote wider student endeavours and overall school development. |
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GARDA VETTING

WWETB is registered with the National Vetting Bureau (NVB) which provides a disclosure service for organisations who have staff positions which may involve regular unsupervised access to children and vulnerable adults. As part of the Board's recruitment and selection process, offers of employment to all posts will be subject to NVB disclosure. WWETB reserves the right to re-vet all staff employed in positions which entail working with children and vulnerable adults at any time during their employment.

NOTES

Please note that it is the responsibility of the applicant to ensure that all applications are received on time. Any technical difficulties encountered by the sender when forwarding applications are not the responsibility of WWETB. Therefore candidates are strongly advised to submit applications well before the 4:00pm deadline on the specified closing date. Candidates must also ensure that the contact details provided are accurate and that both the telephone number and email address submitted on the application are actively monitored.

COMPLETED ON-LINE APPLICATION FORMS SHOULD BE SUBMITTED NOT LATER THAN 4:00PM ON THE ADVERTISED DATE

LATE APPLICATIONS WILL NOT BE ACCEPTED

CVs alone will not suffice.

Shortlisting of candidates may take place.

Canvassing will disqualify.

WWETB is an equal opportunities employer.