UNIVERSAL DESIGN FOR LEARNING

DESIGNING FOR APPRENTICES
with Dyslexia

Do	Don't
• Enlarge print	• Don't use small font
• Clear layout	• Don't use blocks of text
• Different colour background	• Don't use black print on white paper
• Encourage use of highlighters / a ruler for key words and highlighting	• Don't underline words, use italics or write in capitals
• Use audio and visual modes	• Don't put too much information in one place
• Encourage use of technologies/apps that would be of help	• Don't rush learners to finish written work in class
• Establish learning preferences	• Don't use one form of delivery

DESIGNING FOR APPRENTICES
with Anxiety

Do	Don't
• Use timelines	• Don't allow the anxious learner to be isolated during any group activities
• Allow additional time	• Never ignore a learner who has appeared particularly anxious throughout one or more class sessions.
• Make important information clear	• Don't underestimate any additional external stressors which the learner may be experiencing
• Give feedback	• Don't ignore obvious physical changes such as sweating, headaches and on-going illness
• Foster a positive setting	• Don't ignore consistent procrastination and difficulty focusing on tasks
• Build self worth and resilience	• Don't complicate concepts
• Offer additional supports (Learner Support Service)	• Don't forget that the Learner Support Service can provide additional services

IDEAS FOR TECHNOLOGIES AND METHODS

Wordpress Powtoon Debate FlipSnack Design Thinking Kahoot Easel.ly Live Transcribe FlipSnack Coggle

Problem Based Learning NearPod Competency Based Learning Wordpress

Tumbler ThinkPairShare Zinepal Prezi TedEd Menti Flickr Wix Slidebazaar Gamification

Smugmug Booklet Creator Jimdo

Padlet Socates Quizlet Tagxedo Prezi Joomla Blooms Taxonomy Thinglink Cooperative Learning

Doppel.me Mousepose Screeny iSpeech Peer Learning Flipped Classroom Jimdo Concept Maps TikiToki

Visme Tumbler Project Based Learning

LEARNING SUPPORT SERVICE FOR APPRENTICESHIP

FOR MORE INFORMATION

Contact Joann Power: joannpower@wwetb.ie