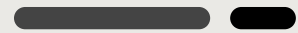


TURNITIN



Presented By:

JEAN RAWSON



wwetb

Bord Oideachais agus Oiliúna
Phort Láirge agus Loch Garman
*Waterford and Wexford
Education and Training Board*

INTRODUCTION

WHAT IS TURNITIN

Turnitin is an online system and text-matching software used by educational institutions to help manage academic integrity by identifying potential plagiarism and AI-generated text in learners work

It compares submitted documents against a vast database of online content, academic journals, books, and other student papers to generate an Originality or Similarity Report.



TURNITIN INCLUDES

Turnitin offers three different reports for review



SIMILARITY CHECKER

To detect plagiarism by finding matches between the submitted text and existing published works.



FLAGS

In Turnitin, a "flag" is a marker in the Integrity Flags Panel or Similarity Report that highlights potential instances of academic dishonesty or text manipulation, such as hidden characters or replaced characters.

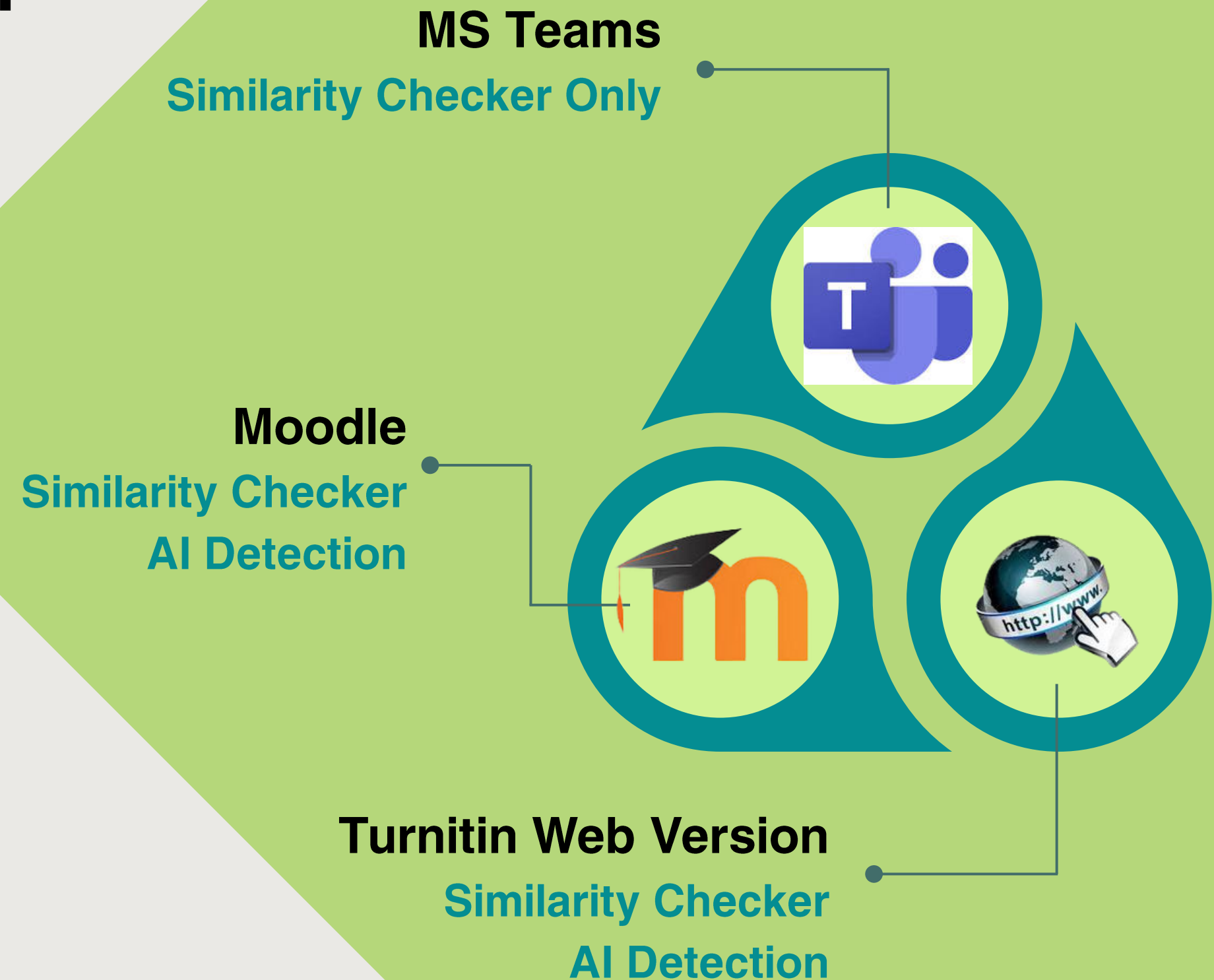


AI DETECTION

To identify text that has been generated by artificial intelligence rather than written by a human.

WHAT REPORTS ARE INCLUDED IN EACH LEARNING ENVIROMENT

The AI Detection is not available to see within teams, but can be viewed on the Turnitin Website. Licences are available from jeanrawson@wwetb.ie

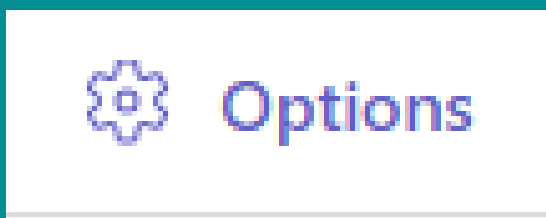


TEAMS

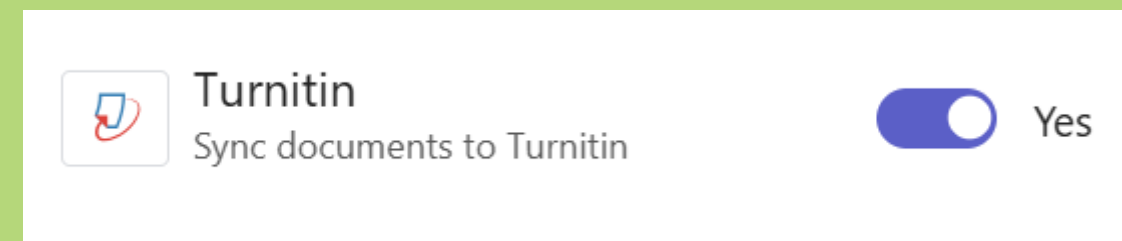
To Turn on Turnitin MS Teams

- In the Create New Assignments Window / Edit Assignments Window

- Click on the Options Icon



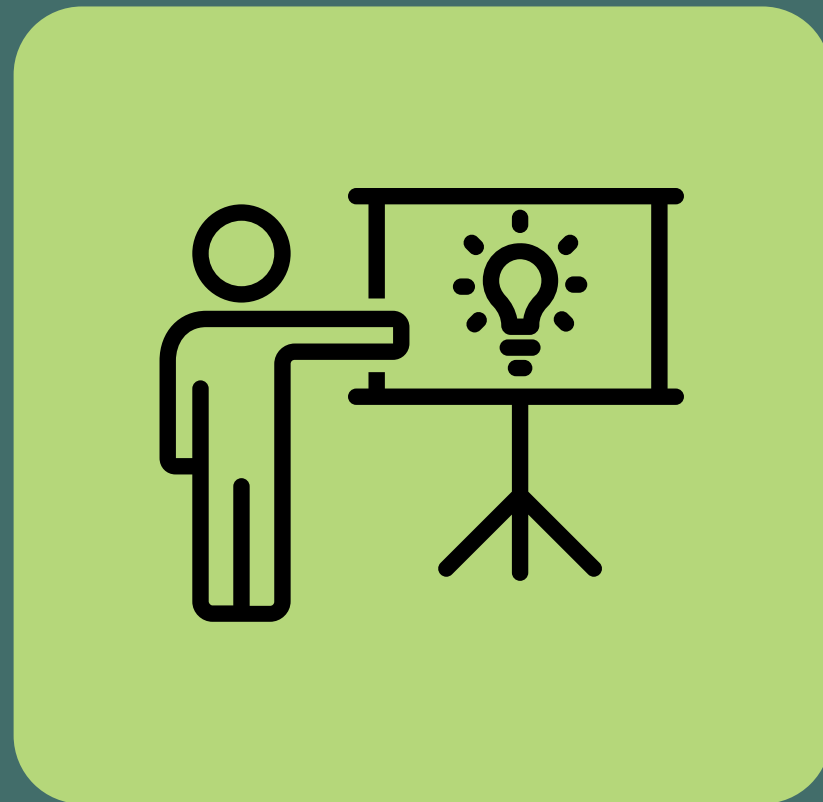
- Toggle the Turnitin Button to Yes



- When you view the assignment, the Turnitin Report will now be available by clicking the View Turnitin Report link

● 11% similarity [View Turnitin report](#)

DEMONSTRATION OF TURNITIN WEB



CONCLUSION

Turnitin is like a net with big holes and can't always be relied on, but it does help as a deterrent to learners.

The Submission Authenticity Checklist can also be used to help detect unsanctioned use of AI and QA has a full suite of documents on academic integrity on their SharePoint Site

The image shows a document titled "Submission Authenticity Checklist- (Use of AI)" with the wwebb logo at the top. It includes a "Note to Assessor" section, a list of components (Turnitin Report, Authenticity Checklist, Interview with Learner - Courageous Conversation), and a table for "Section 1: Areas for Consideration by the Assessor". The table has columns for "Indicates unsanctioned use of AI" and "Indicates Learner's own work".

Section 1: Areas for Consideration by the Assessor (Positive Answers to the questions below may indicate use of AI)	Indicates unsanctioned use of AI	Indicates Learner's own work
1a. Consistency with prior Learner work. Comparison with other work submitted by learner for consistency where possible. Lack of consistency in the learner's previous submissions indicates possible use of generative AI. - Is the general level of English indicated in the submitted piece inconsistent with other work the learner has completed on the course (e.g. class work)? or - Is the tone and style of writing inconsistent with other work the learner has completed on the course (e.g. class work)? or - Are there complex terms or words in the submission that it might be unlikely that the learner would know/use? (This can be confirmed either way during a "Courageous Conversation").	☐	☐
1b. Response to Criteria for Assessment. Comparison with the learner submission and the requirements of assessment. Is there a notable imbalance/discrepancy between what was required in assessment and what the learner has produced such as:	☐	☐



<https://www.qqi.ie/news/courageous-conversations>

“

When it comes to proving cheating, the threshold we have to reach is the balance of probability, not beyond reasonable doubt. The story being told by a student submitting work for assessment is “I did the work myself”. The story that the investigator needs to be able to tell is “this student didn’t write some or all of this work themselves”. Then it is up to the decision maker or decision makers to decide which story, on the balance of probability, is more plausible.



RESOURCES

Below are further resources for Turnitin in each Learning Enviroment



[Video Instruction](#)



[Video Instruction](#)

[Text Instruction](#)



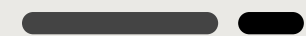
[Video Instruction](#)

[Text Instruction](#)

[Here is also a full hour long webinar from Turnitin](#)

THANK YOU

FOR YOUR ATTENTION AND PARTICIPATION



CONTACT INFORMATION:



086 36576954



jeanrawson@wwetb.ie



[QA SharePoint Site](#)



wwetb

Bord Oideachais agus Oiliúna
Phort Láirge agus Loch Garman
Waterford and Wexford
Education and Training Board

